

Windsor-Style Pizza 1 Page Reflection

In this summative reflection, you will respond to the following prompt:

How has pizza established an identity in Windsor?

You will use all prior activities, lesson materials, and the “A Slice of Windsor” website to support your responses. When you reference lesson material, activities, or the website, please indicate where the information was retrieved from using brackets, i.e., (Early Italian Immigration to Canada Lesson). Your response should have a clear introduction and conclusion sentences (1-2). Your reflection should have a clear thesis and 3 supporting pieces of evidence. Your response needs to be **at least 1 page**. Your evidence should be from different lessons.

Please type out your response using a 12pt font Times New Roman.

1 Page Reflection	100-80	79-70	69-60	59-50	
Knowledge and Understanding	The student demonstrates a thorough understanding of how Windsor-style pizza contributes to Windsor’s cultural identity and provides accurate historical and cultural examples from multiple lessons and the “A Slice of Windsor” website.	The student demonstrates a considerable understanding of how Windsor-style pizza contributes to Windsor’s cultural identity and provides relevant examples from lessons and the website.	The student demonstrates some understanding of how Windsor-style pizza contributes to Windsor’s cultural identity and provides limited examples.	The student demonstrates a limited understanding of how Windsor-style pizza contributes to Windsor’s cultural identity and provides minimal or unclear examples.	/4
Planning	The student used thorough planning while organizing their reflection to ensure they included a clear thesis statement, introduction, conclusion, and 3 pieces of	The student engaged in considerable planning while organizing their reflection to ensure most required	The student used some planning while organizing their reflection, but may be missing key components (thesis, structure, or	The student used limited planning and their reflection lacks structure and required components.	/4

	supporting evidence from different lessons.	components were included.	multiple sources).		
Communication	The student expresses their understanding of Windsor-style pizza and cultural identity with a high degree of effectiveness, including a clear introduction, thesis, conclusion, and well-organized ideas. Evidence is clearly referenced using lesson and website sources.	The student expresses their understanding of Windsor-style pizza and cultural identity with considerable effectiveness, with generally clear structure and use of evidence and sources.	The student demonstrates understanding of Windsor-style pizza and cultural identity with some effectiveness, though ideas may be unclear or inconsistently organized. Evidence and source references are limited or unclear.	The student demonstrates limited understanding of Windsor-style pizza and cultural identity, with unclear organization and minimal use of evidence or source references.	/4
Application	The student applies their knowledge of Windsor-style pizza by making strong connections between immigration, food culture, local businesses, and identity formation using specific evidence from multiple lessons and the “A Slice of Windsor” website.	The student applies their knowledge of Windsor-style pizza by making clear connections between immigration, food culture, and identity using some supporting evidence.	The student applies their knowledge with some effectiveness, but connections between culture, history, and identity are limited or underdeveloped .	The student applies their knowledge with limited effectiveness and makes few or unclear connections between Windsor-style pizza and cultural identity.	/4

Windsor-Style Pizza 2-3 Page Reflection

In this summative reflection, you will respond to the following prompt:

How has pizza established an identity in Windsor?

You will use all prior activities, lesson materials, and the “A Slice of Windsor” website to support your responses. When you reference lesson material, activities, or the website, please indicate where the information was retrieved from using brackets, i.e., (Early Italian Immigration to Canada Lesson). Your response should have a clear introduction and conclusion paragraphs. Your reflection should have a clear thesis and at least 3 supporting pieces of evidence (1-2 paragraphs per piece of evidence). Your response needs to be **at least 2-3 pages**. Your evidence should be from different lessons.

Please type out your response using a 12pt font Times New Roman.

2-3 Page Reflection	100-80	79-70	69-60	59-50	
Knowledge and Understanding	The student demonstrates a thorough understanding of how Windsor-style pizza contributes to Windsor’s cultural identity and provides accurate historical and cultural examples from multiple lessons and the “A Slice of Windsor” website.	The student demonstrates a considerable understanding of how Windsor-style pizza contributes to Windsor’s cultural identity and provides relevant examples from lessons and the website.	The student demonstrates some understanding of how Windsor-style pizza contributes to Windsor’s cultural identity and provides limited examples.	The student demonstrates a limited understanding of how Windsor-style pizza contributes to Windsor’s cultural identity and provides minimal or unclear examples.	/4
Planning	The student used thorough planning while organizing their reflection to ensure they included a clear thesis statement, introduction, conclusion, and 3 pieces of	The student engaged in considerable planning while organizing their reflection to ensure most required	The student used some planning while organizing their reflection, but may be missing key components (thesis, structure, or	The student used limited planning and their reflection lacks structure and required components.	/4

	supporting evidence from different lessons.	components were included.	multiple sources).		
Communication	The student expresses their understanding of Windsor-style pizza and cultural identity with a high degree of effectiveness, including a clear introduction, thesis, conclusion, and well-organized ideas. Evidence is clearly referenced using lesson and website sources.	The student expresses their understanding of Windsor-style pizza and cultural identity with considerable effectiveness, with generally clear structure and use of evidence and sources.	The student demonstrates understanding of Windsor-style pizza and cultural identity with some effectiveness, though ideas may be unclear or inconsistently organized. Evidence and source references are limited or unclear.	The student demonstrates limited understanding of Windsor-style pizza and cultural identity, with unclear organization and minimal use of evidence or source references.	/4
Application	The student applies their knowledge of Windsor-style pizza by making strong connections between immigration, food culture, local businesses, and identity formation using specific evidence from multiple lessons and the “A Slice of Windsor” website.	The student applies their knowledge of Windsor-style pizza by making clear connections between immigration, food culture, and identity using some supporting evidence.	The student applies their knowledge with some effectiveness, but connections between culture, history, and identity are limited or underdeveloped .	The student applies their knowledge with limited effectiveness and makes few or unclear connections between Windsor-style pizza and cultural identity.	/4